

Riccall Community Primary School 17.6.2014
(based on activities 1 & 2 of Resource 14 Makutano Junction Project)

<http://www.makutanojunction.org.uk/teachers-area/primary-school-activities.html>

Year Group Year 5	SEN Pupils HT JW	G and T Pupils	EAL pupils N/A
Subject Area Geography and citizenship		Prior Learning • Intro to Makutano and similarities and differences.	Organisation of children/adults: 18 children
<p>Learning Objective</p> <p>LO - to identify similarities and differences in communities.</p> <p>Geography links - Use maps, atlases and globes to find out about Kenya.</p> <p>Outcomes - To identify similarities and differences in their community and communities in Kenya. To think critically about their perceptions and views of Kenya.</p> <p>BIG QUESTION - What makes us US?</p>			
<p>Success Criteria - generated by children</p> <p>Remember to: Listen to others Think about your knowledge and understanding of the world Share your ideas Compare what you know and what you think you know</p>			
Higher Order Questions	<p>Focussed support</p> <p><u>Planned questions -</u></p> <p>HAPS - MAPS - LAPS -</p>		
AFL Opportunities	<p>Discussing children's prior knowledge the world and Africa Generating success criteria - why do people make judgements about the world? think-pair-share Thinking Questions Self assessment - against success criteria</p>		
Differentiation - focussed differentiation	<p>Mixed ability for the whole session - targeted questions of differentiation and by outcome.</p>		

Lesson Plan

Give each table a set of the pictures of faces and ask them to label them - feedback and discuss.

Did you stereotype them? What is a stereotype? On tables discuss and then share with them the definitions.

Go back to questions - why do people stereotype and what effect can that have?

LO exploring similarities and differences in our communities and learning to think critically about our views and perceptions of Kenya.

Today going to watch episode of Makutano and can we identify a stereotype and something that would challenge people's perceptions of Kenya. Series 7 episode 1

Quiz - groups of 4/5 read statements and stick them where you think - true/false or in between. Ask children to consider them for their community.

Coloured card so can see if any disagreement.

Watch part of MJ and see if we want to change any. Watch episode.

Ask children if they want to change any - did we keep any the same?

Compare photos - what similar or same?

Discuss what do think they would be proud of if someone new visited their village? School, parents, law and order, jobs.

BIG QUESTION - What makes us us?

lesson 4 go back to BIG QUESTION

If we needed to share with others about our community - what would we want people to know and see?

watch episode to identify the main parts of Makutano. What physical features and human features would they want to show us to share their community? What else could they do?

We then discussed what we would like to show about our community.

TASK

3 groups to create multimedia presentation of our community.

Group 1 - physical features - map of school and village - key parts reflect our community and why they are important to us.

On board show map of school - what key and why? Label and identify.

Group 2 - people - what we look like in school and what opportunities we have in school. What children would like to be when they grow up - video each other and describe wear. How could we find out about? Divide set of questions to ask children in school.

Group 3 - wider community - what do children do inside school? What else is there to do in Recall? Leaflet - children, adults? Amenities

Children work in groups to decide how going to organise it- quick feedback at end so can get started next week.

Sum up our community in three sentences.

Thinking question -
Would you say

Plenaries	Self/peer assessment What else would you want to know about Kenya to understand the similarities and differences? Next steps -
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With thanks to Mrs Jo Harpham, Geography and Fairtrade leader at Riccall Community Primary School, North Yorkshire. The school is an expert centre for the Global Learning Programme and Mrs Harpham is the lead practitioner.