

# St Thomas More Catholic Primary School

## International and Global Dimension Policy

### Introduction

St Thomas More School is committed to the inclusion of an International and Global Dimension both within and in addition to the National Curriculum. Pupils are offered a range of experiences that will enhance their learning and raise awareness of their national and international identity. It will build knowledge and understanding as well as developing skills and attitudes. The International and Global dimension must be developed into a seamless delivery of the 8 key concepts through a cross-curriculum subject base and therefore will not be forced into areas of the curriculum where there is not a natural fit. Each of the 8 concepts is of equal importance and is interrelated but, in different contexts. Different concepts take a more central position and underpin the others. The international and Global Dimension will be reflected in the attitudes and values of our pupils and the ethos of our school. If pupils are to develop as responsible, informed and empowered global citizens, they must be given the opportunity to look at global issues in terms of rights and responsibilities, both their own and those of others.

### Aims

- To encourage our pupils to have a greater involvement in global environmental issues.
- To ensure pupils have an understanding of their own rights and responsibilities and those of others.
- To celebrate the rich and diverse heritage that is represented in our school community and to provide informed awareness of other cultures within the global community.
- To respect and value the contribution made by people of different cultures in our school, local and national community.
- To provide an added opportunity for the promotion of equal opportunities, racial equality and citizenship.

## Objectives

- To work towards achieving the UNICEF Rights respecting Schools Award.
- To maintain full International School Award Status.
- To develop and fully exploit a variety of global learning opportunities.

Activities will include:-

Email and internet cross curricular projects linked with partner schools.

The use of first language to correspond with our partner schools across the world.

Pupils and staff visits to places of cultural interest both in the UK and abroad.

- To conduct an annual audit of both the formal and informal curriculum. This will be used to develop the 8 key concepts of the global dimension throughout the curriculum.
- To hold regular celebrations of our rich and diverse heritage, including assemblies, international weeks and highly visible displays.
- To embed the Global Dimension across the curriculum, creating schemes of work and relevant lesson plans with reference to the audit and linking to the 8 concepts.
- To have a wide selection of resources to support the teaching and learning of the Global Dimension.
- To fully involve parents and the community in the development of the Global Dimension.
- To ensure, where appropriate, the International and Global Dimension features within the staff development programme and that staff are given opportunities to share their knowledge and experience with others to promote the Global Dimension in school.

## Monitoring and Assessment

The International and Global Dimension coordinators will monitor the standard of delivery across the curriculum and throughout the school. The work of the coordinators will also involve supporting colleagues to embed the Global Dimension concepts into their planning, evaluate the strengths and weaknesses of provision and indicate areas for further development. Coordinators will report annually to the Head Teacher and Governors.